

Overall theme	Autumn Term			Spring Term		Summer Term	
	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	Romans			The Maya Civilization			
Enrichment	Roman workshop			Chocolate factory in York		Visitors from the BEES (Bradford Environmental Education Service) Plants	
English Text	Toga in a tangle (AT1) Escape from Pompeii (AT2)			Novel –The Chocolate Tree		Max and the beanstalk Greta and the Giants	
English Outcome	1.Character Description 2. Fact file	1.Diary entry. 2. Trip recount		1. Character description 2.Retell a part of the story /Narrative	1.Persuasive Letter to the gods	1.Retell a part of the story using Inverted commas. 2. Diary entry from Maximus’s point of view	1.Character description of Greta 2. Newspaper article
Maths	Place value	Addition and Subtraction Multiplication and division	Multiplication and division	Length and perimeter	Fractions Mass and capacity	Fractions money	Time Shape statistics
Science	Animals including humans	Light and shadows		Forces and magnets	Rocks and soils	Plants	Plants
Computing (online safety recap every half term)	Online Safety coding	spreadsheets		Touch typing	emails	Branching database	simulations
Art / DT	DT Roman Mosaic Tile Sculpture clay pot		Art British and Italian Designers – Giorgio Armani – Viv Westwood	DT Project Planning and making cranes to move blocks of stone to create a Maya pyramid. Art : Maya patterns		Art Observational drawing fruit basket Giuseppe Arcimboldo	
History	The Roman Empire & its impact on Britain <u>How did the arrival of the Romans change Britain?</u>			A chronological understanding about a non-European society that provides contrasts with British history –The Maya Civilisation <u>Why should we remember the Maya?</u>			
MFL				French Getting to know you		French All about me	
Geography	Consolidate knowledge of 7 continents. Use maps (and picture),	Physical geography of Mount Vesuvius. Geographical skills for				Describe and understand key aspects of the coast; features of a coast, waves and erosion, tides and human features	

	globes, computer mapping; study <u>Bradford & locate countries of Europe.</u> Identify key physical features on a map of BD3 and BD1. Understand some basic map symbols. Study physical geography of Germany and Hungary.	the location of mountain ranges. How volcanoes are formed. Where volcanoes are located. Are volcanoes a suitable home?			Human and physical geography; coast diagrams Place knowledge, comparing Whitby features & symbols with European location. Field work to observe and record human and physical features.	
Music Music service – Ukulele lessons alternative weeks in Year 3 (3H – 3G)	Charanga -Let your spirit fly -	Charanga -Glockenspiel Stage 1	Charanga –Three little birds	Charanga – The Dragon Song	Charanga – Bringing us together	Charanga – Reflect, Rewind and Play
RE	3.1 How do Jews remember Abraham and Moses? 3.2 How do people express spirituality?		3.3 What do Christians believe about a good life?		3.4 What do creation stories tell us about our world? 3.5 Who can inspire us?	
PE						
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Collective reflection	How do you feel in your new class? What is a responsibility? How can we welcome someone new? If you have made a promise, is it important that you keep it? How would you feel if a promise was broken? Abraham followed God’s command because he trusted him, was it easy for him to leave his land for God?	What is a family? What are some similarities and differences between you and your friends? Why should we show kindness to others? What does it mean to be spiritual? How does art show expression? How is music used in faith?	What is a goal? What is a challenge? How do you feel when you have achieved a goal? What is friendship? What qualities show good friendship? How can you show people you care?	How can we keep ourselves healthy? How can you make sure you make healthier choices? Why is it important to take care of your body? What is forgiveness? What does Jesus teach about having a good character? What can you improve to be a better person?	How can we be responsible? What skills do we need to be good friends? How can we show our appreciation to friends and family? What do you believe about how the world was created? How long do you think it took? What do the Jews believe?	What is a leader? What qualities do good leaders need? What leadership qualities do you possess? What is change? What can we do to make change easier? How do you feel about moving to year 4?
<p>Global citizenship and current affairs- key events of interest</p> <p>Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs</p>						