



Dixons City

Newsletter - Cycle Two

RESPECT | INTEGRITY | DETERMINATION

Contents -

Events and accomplishments since Christmas, across all the school, can be found in this Newsletter. From Sporting achievements to artistic progress, community events and World Book Day a packed cycle two for you to enjoy.

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Upcoming Dates:

Key dates for term:

Consultation evenings

Yr 9 - 28/04/25

4:30 - 7:30pm

School Opening Hours

School will open its doors to students from 7.30am every morning. Before this there will be no access to the school buildings for students.

School closes to students at 4.40 Monday to Wednesday and at 3.40 on a Thursday and Friday.

Any students choosing to stay in school must be in the Library where supervising staff will be available. For safeguarding reasons students cannot be on site after these times unless they are with a member of staff for a pre-arranged school activity.

- Mr C Bell

Principal's Message

As we conclude Term 4, I am delighted to share the highlights and achievements of our school community during recent months. This term has been incredibly busy and positive, with students participating in various activities and events that showcase their dedication and enthusiasm.

Our Year 7 students have settled in well and are now truly part of the DCA community. They have been representing our school values in all they do, from tackling their first cycle assessments to participating in national mathematics competitions with great determination. Their artistic endeavours have also been impressive, as they explored the unique shapes and forms of Bradford's beloved buildings through architectural adventures.

Year 8 students have shown remarkable progress and enthusiasm in their projects and competitions this term. They participated in a Dixons basketball tournament, demonstrating our values throughout every game. Their identity project has allowed them to express their creativity and mastery in various media, and we eagerly await the finished pieces. The Year 8 boys football team ended the term on a high note with their fantastic performance against Dixons McMillan.

Our Year 9 students have also had a successful term, with their notable achievements in football and art. They played a close match against Dixons McMillan, showcasing their determination and passion. Their Birds project in art has been a creative journey, and they are now adding the finishing touches to their sculptures.

Year 10 students have demonstrated leadership and commitment through various initiatives. They have excelled in football, with standout performances in recent matches. The Sports Studies cohort delivered fantastic sessions, leading Year 7 students and children from Newby Primary School, showcasing their leadership and communication skill. Additionally, the Year 10 reading mentors have been supporting Year 7 students in developing their reading skills, reflecting their dedication to giving back to our school community.

Our Year 11 students have been working hard in preparation for their final GCSE exams. They have shown integrity and determination throughout their mock exams, and we wish them the best of luck in their upcoming assessments. The mock interview day with Driver Hire provided valuable experience and feedback, helping them prepare for future opportunities.



We celebrated World Book Day with a week of events, including the Readathon - Read for Good Challenge, the Shared Read of 'The Journey' by our Creative Writing Club, and various competitions. We also had the pleasure of hosting our first Community Iftar last month. It was a joyous evening of togetherness, bringing over 200 students, families, and staff together to share in the breaking of the fast, during Ramadan. This was a wonderful opportunity to celebrate unity, diversity, and the spirit of togetherness within our community.

I am thrilled to share with you that we have been shortlisted for the T&A School of the Year award. This is an annual award and only two other secondary schools from Bradford are on the shortlist, along with City. This recognition is a testament to the hard work and dedication of our students, staff, and the entire school community, including the support from families. Additionally, we were recently designated as a lead music school by the West Yorkshire Music Hub. This prestigious designation highlights our commitment to excellence in music education and provides exciting opportunities for our students to further develop their musical talents.

As we look ahead, we continue to uphold high expectations for all our students, ensuring they strive to be the best versions of themselves. Regular attendance is key to positive outcomes, and we urge all parents and carers to ensure their children attend school regularly and punctually.

I would like to express my gratitude for your continued support and partnership, and I wish you all a happy Easter.

Year 7

Year 7 have settled in really well, and are now truly part of the DCA community. They are representing the school values in all they do.

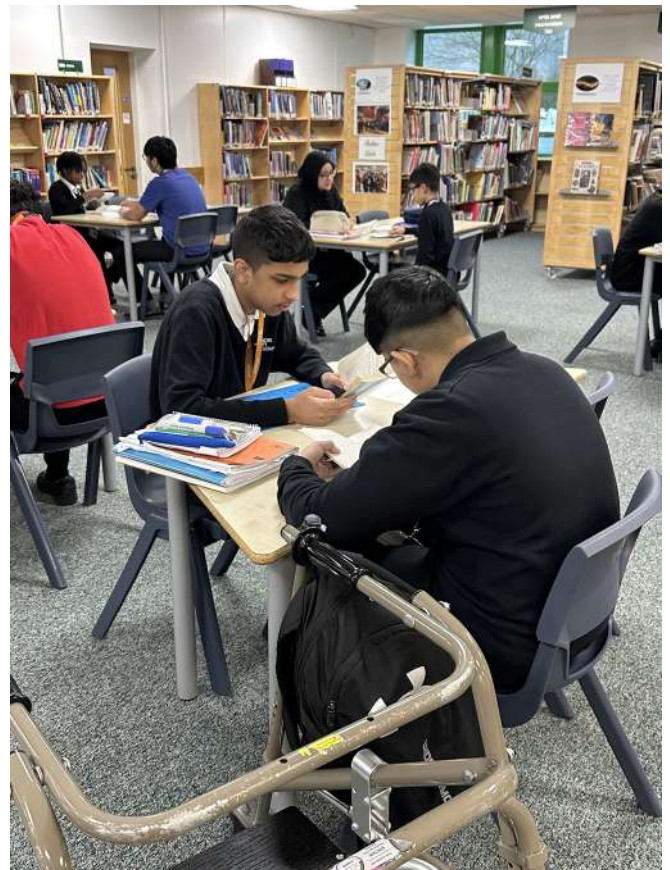
Year 7 have are beginning to tackle their first cycle assessment for cycle 2. They are doing really well and have been trying really hard, revising at home. Hopefully this is shown in their reports that will be sent home.

Year 7 have also taken part in a national mathematics competition lead by Mr Jibodu and tackled this competition with great determination. They did not win but showed great heart and effort in the competition.

- Mrs Siddique

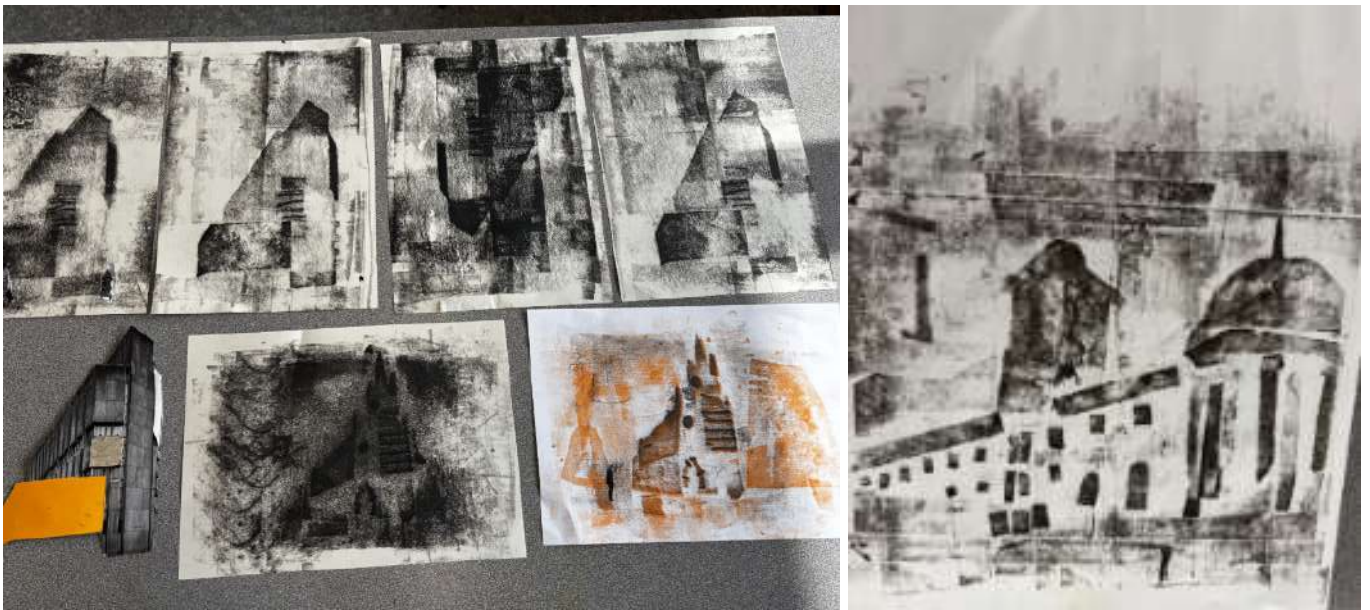
Reading is a life skill we invest in at DCA. Our reading mentor programme has just launched with Y10 students demonstrating their sense of community by supporting our Y7s.





Art

Year 7 students have embarked on an architectural adventure, looking at the graphic Lino posters by Paul Catherall. They explored the unique shapes and forms of Bradford's beloved buildings, crafting low relief collages of the buildings, which they printed using the frottage technique.



Fifteen of our year 7 students took part in the Remote maths competition yesterday morning, competing against 31 teams from 8 academies across the trust.

Despite going in not knowing what to expect, the students threw themselves into the challenge with great enthusiasm.

They faced tough competition and challenging tasks. An example of the sorts of questions they were faced with: Vitali has as many sisters as he has brothers. His sister Nikita has twice as many brothers as sisters. How many brothers does Vitali have?

I have to admit, this one stumped me for a minute or two, but through determination, creative problem solving and brute force effort, trying a number of different approaches, several of our teams reached correct solutions to this and a wide variety of challenging problems over the nearly three hour maths marathon.

Although we didn't place, our year 7s were a credit to the academy and, I'm reliably informed, have even mentioned to other members of staff enjoy a maths event (gasp) and enquiring about future maths competitions.



If you see them, please congratulate them on a fantastic effort;

Amna M 7Y
Zain H 7B
Arish M 7A
Ayush N 7Y
Ayaan Y 7A
Menaal S 7B
Isha H 7A
Safa Y 7Y
Yahya K 7A
Aleena J 7B
Godswill B 7Z
Judah A 7W
Raihaan M 7A
Ibrahim H 7W
Kumail A 7W

Year 8

Basketball JOY!

The year 8 boys took part in a Dixons basketball tournament at DTA. For every student involved they were all new to basketball and playing their first ever basketball game! The students were a credit to DCA and loved every aspect of the tournament and demonstrated our values throughout every game. DCA came up against some very strong teams from DUA and DTC who both fielded strong club players!

Out of the 6 games DCA won 1, drew 1 and lost 4, however in the defeats each game was only by 1 basket. With this first tournament and the introduction of basketball onto the extra-curricular timetable on Monday's afterschool, the development of basketball is looking promising for DCA!

Please congratulate the following students if you teach them:

Muhammad R

Finley T

Iacov T

Isah H

Mustafa S

Josiah T N

Yazan M

Mohammad-Zain R

Rayan I

Art

Year 8 students are approaching the end of their identity project. They have enjoyed the autonomy to select their preferred media and methods to create pieces that represent their unique selves. Throughout this journey, they have demonstrated remarkable determination and mastery in using the grid method to accurately draw facial proportions, as well as impressive creativity when planning their outcomes. We can't wait to see the finished pieces!



Football

Yesterday the year 8 boys football team had their last fixture of the term in another local derby against Dixons McMillan. The boys were keen to end the term on a positive and make it a clean sweep against around BD5 rivals. The game was a fast paced one from the off and DCA soon took charge scoring 3 quick goals early in the first half. It was a great start for the team on a freezing cold evening. The students bounced back well after a last minute defeat last time out against Tong.

As the game progressed the goals kept coming, with Adam Hussain (8A) particularly enjoying himself to 4 goals. It was a great way to end the term and the boys loved playing a great passing game to completed dominate DMA. Every single player in the squad was fantastic. With a special mention to Uzayr and Hashir from year 7 who have stepped up well, Hashir even getting himself on the scoresheet too!

Even with the one sided scoreline every player kept playing to the end and truly demonstrated the EXCELLENCE that we instill at DCA. Please do congratulate the students in term 4, however if you do teach any of them I am sure they will tell you how they got on!

1. Mustafa S 8B
2. Adam Mohammed H 8A
3. Daniel M 8A
4. Finley T 8B
5. Ibrahim K 8Z
6. Iacov T 8C
7. Abdihafid A 8C
8. Zain R 8X
9. Ismaeel H 8X
10. Isah H 8W
11. Rayyan R 8B
12. Hashir K 7X
13. Ibrahim O 8X
14. Uzayr S 7A



Year 9

Again, we had some great football on display last night on the astro, as our Year 9 boys football team managed to beat Dixons McMillan in a very close 5-4 match!

As with our Year 10 team, the boys really did represent our school well, playing with a lot of determination and passion the entire time. The match was very close throughout, with neither team really being able to pull away into a big lead, which showed as we went into halftime drawing 1-1. We came back out in second half with a lot more energy, constantly pressing McMillan to try and force mistakes. This allowed us to be leading in the final stages of the game 4-3.

However, in the last two minutes of the game McMillan managed to score again making it 4-4, and it seemed as if the game was going to be finished there with both teams sharing the points. But that wasn't the reaction from our students, who actually picked up the ball and ran back to the halfway to restart the game as quickly as possible. They were rewarded for this, with the team captain Jesse Addai, scoring a breakaway counterattack goal in the very last play to make us 5-4 winners.

There was a lot of celebrations from the students after the game, and they definitely deserved it after having to keep coming back into the game, the energy they showed and playing 35-minute halves where they usually only play around 20 minutes!

In terms of stand out students from the game, a special mention definitely has to go to one of our Year 8 students, Mohsin Rashid. He is a very confident footballer on the ball, but even without it, he definitely showed the rest of the team what they should be doing with the press and taking on opposition players that were almost triple his size. He also managed to get himself a goal as well. Another Year 8 student, Mustafa Shiraz, also pulled off some great saves in net which helped to keep us in the game so many times. From Year 9, Olaf Walach was on top form, scoring twice and with one of these being a superb long-range effort which curled into the top corner.

I can only say thank you again to any member of staff that came up and supported the students last night. I think that was the most we had ever had a football match since I have been here, and you can hear the students after the game saying, 'Did you see this teacher?' and 'Did you see that teacher?', so they definitely notice.



Art

Year 9 have been looking at the playful work of Fabric Lenny. Their Birds project is drawing to a close and the students are busy assembling and adding the finishing touches to their Bird sculptures.



Year 10

World book day

On World Book Day, 10C emerged victorious in the highly competitive form board decorating competition, beating out strong entries from many other forms. The challenge was to decorate the form board using a theme from a book, and 10C chose Holes, one of Mr. Mohammad's favorite books growing up. The final display was a testament to the creativity, teamwork, and enthusiasm of the entire form. A special mention goes to Mrs. Bates, who was instrumental in bringing the vision to life and guiding the students in transforming their ideas into an eye-catching and thoughtful display. The combination of vibrant visuals and attention to detail truly captured the essence of the book, securing a well-deserved win for 10C.

Reading Mentors

An impressive 28 Year 10 students recently applied to become reading mentors for Year 7 students, demonstrating a genuine commitment to supporting younger peers. The quality of the applications was exceptional, making it clear that these students were eager to make a positive impact. As a result, we now have many Year 7s benefiting from the guidance and encouragement of their Year 10 mentors. This mentoring takes place every morning in the library, creating a focused and supportive environment where younger students can develop their reading skills. A huge thank you to Mrs. Crompton for sifting through the applications and holding interviews, ensuring the best possible mentors were selected. The application and interview process provided a valuable real-life experience for students, helping them develop key skills they can carry forward into future opportunities. This initiative is a fantastic reflection of the compassion and leadership within Year 10, highlighting their dedication to giving back to their school community and helping others thrive.

Last night the Year 10 boys football team had their first game back in the new year against St Bede's, where they managed to secure a fantastic 4-2 win!

All of the students played really well and represented our school very positively. Unfortunately, the game didn't start in the best way, with Deja vu hitting again and us going into half time behind 1-0. However after some words and reorganisation within the team, just as they have done in every other game this year, they came into the second half a completely different team. They pressed St Bede's constantly, and their energy was too much for them to deal with.

There were so many stand out performances it is hard to pick out

individuals. But those who did really stand out were:

- Hevar R - Putting a great defensive effort in the first half, and then scoring a hatrick in the second.
- Armaan B - Scoring a great long-range effort to start the comeback and showing more of his captaining qualities.
- Essa H - Coming on in the second half and helping out massively with his defending and passion.

The impact from the Year 9 students can't go unnoticed either. Especially Ksawery W's performances in the last two games, who has been amazing in defence for us.



The Year 10 football team recently faced Beckfoot Oakbank in their first quarter-final together, showcasing determination and teamwork throughout the match. Despite their best efforts and moments of promising play, it wasn't meant to be as they bowed out to a well-organized and strong opposition. The team displayed resilience and spirit, learning valuable lessons from the experience that will undoubtedly strengthen their resolve for future fixtures.

Sports leaders:

The Sports Studies cohort recently delivered a series of fantastic lead sessions over two days, working with groups of Year 7 students and children from Newby Primary School. Each group of Year 10s took responsibility for planning and delivering engaging and well-structured activities, demonstrating impressive leadership, adaptability, and communication skills. The sessions were a huge success, with all the lead students creating a positive and energetic environment that was thoroughly enjoyed by the younger students. A special mention must go to Hamza K and Hasnain B, who secured full marks and showcased exceptional leadership throughout. With the practical element now complete, the focus shifts to the reflection phase of their assignment, where students will evaluate their performance and identify ways to further develop their skills. The amazing weather and the enthusiasm of all involved made this a memorable experience that highlighted the growing confidence and abilities of our Year 10 leaders.



Math Competition

Earlier this month a team of four Year 10 Maths students travelled to Bingley Grammar school to represent Dixons City in the 'United Kingdom Mathematical Trust' maths challenge.

They were in competition with 15 teams from across the Bradford and Calderdale region.

Three rounds of complex mathematical problem solving were completed with a fantastic demonstration of teamwork and determination from Maryum Zahid, Nathan Cainglet, Jake Burton and Toby Syrop.

The four were rewarded for their efforts with a richly deserved second place, just edged out by Dixons Kings.

Whilst being beaten by another Dixons school was hard to take, it demonstrates the strength of Maths teaching in our trust.



Year 11

Term 3 will see our Year 11 students embark on their final set of mock exams. These commence on Monday 24th February, with the final mock exam on Wednesday 5th March. These exams will help students get in the right mindset for their GCSE exams, as well as providing an opportunity to practice structured revision outside of the classroom. It also gives teaching staff the opportunity to spot errors and gaps in knowledge, which then underpins the teaching and feedback in future lessons. We wish our Year 11 students the very best of luck with these exams.

On Thursday 6th February, we welcome Driver Hire into DCA, who will offer our Year 11 students a unique opportunity to enhance their skills with a mock interview day. The purpose of this event is to provide Year 11 students with a valuable opportunity to experience a professional interview setting, develop their confidence, and receive constructive feedback on their interview and CV. Each student will have a one-to-one, 20-minute interview with a representative from Driver Hire. The expectation for students is to wear smart/business attire, but normal school uniform can be worn if they choose to.

All of our Year 11 cohort are now getting excited by the prospect of applying to different colleges, with some students having interviews and receiving conditional offers. If any Year 11 student has an interview during school time, please can evidence be taken to our office staff on reception so this can be photocopied and authorised officially. Many students have received their first careers interview with our careers advisor, Karen Hodgson. We will continue to work through the list of students who are yet to have this meeting yet. During our PDS sessions, we have also continued to welcome external speakers in to the academy, to provide as much information and support as possible. During Term 3, we have welcomed Shipley College to talk about their apprenticeships. As well as Bradford University, to talk to students about how students can enhance their chances of attending university during Year 11 and throughout college.

- Steven Lafferty

Term 4 has seen our Year 11 students demonstrate a high level of self-determination to complete their final mock exams in preparation for their actual GCSEs. The entire cohort have shown integrity in every exam and the external invigilators have commented on how mature and focussed the cohort has been throughout the fortnight. It is important to note that any student who is feeling anxious due to their mock results or getting into college, understands that there are staff at DCA who they can talk to. All students have a close relationship with form tutors. Year 11 students can speak to the Assistant Head of Year 11, Miss Kausur or Head of Year 11, Mr Lafferty. Referrals can be made to our academy counsellor Kim Morley for any student who requires this service.

Our Year 11 students have been working hard in their daily morning mastery and study prep session. We encourage all families to speak to their children about revision and to encourage a well-balanced approach outside school hours in the build-up to the GCSEs. We have done work on creating a sensible revision plan and recommend students accessing the revision section on the DCA website. Year 11 students are encouraged to use flash cards, LCWC and accessing past papers with mark schemes to practice exam technique. The GCSE exams begin on the week commencing Monday 12th May 2025 and finish at the end of the week commencing Monday 16th June 2025. Please ensure attendance and punctuality is impeccable throughout these dates and support our Year 11

students being on time for all exams at this crucial stage in their educational journey. A personalised GCSE exam timetable will be provided to all our students.

Excitement is building throughout the cohort about the Year 11 Prom. A letter has already been sent out to families, and we are pleased to confirm that the Year 11 Prom will take place on Friday 4th July 2025 at The White Abbey Ballroom, BD8 7RR. The subsidised cost per student is £28 and payment can be made via Parent Pay, with the link being communicated in the Prom letter that was sent out in March. The final date for payment is Wednesday 4th June.



Term 4 also saw our Year 11 students gain some valuable experience in mock interview technique with Driver Hire. Driver Hire offered our Year 11 students a unique opportunity to enhance their skills with a mock interview day, where Year 11 students gained valuable experience in a professional interview setting. Year 11 students really impressed with their professional approach and smart attire. All students received constructive feedback on their interview and CV, which was posted home at the start of March.

- Steven Lafferty



PROM *night*

04.07.2025
STARTS AT 6PM-10PM

Prom Night Theme Is
The Red Carpet



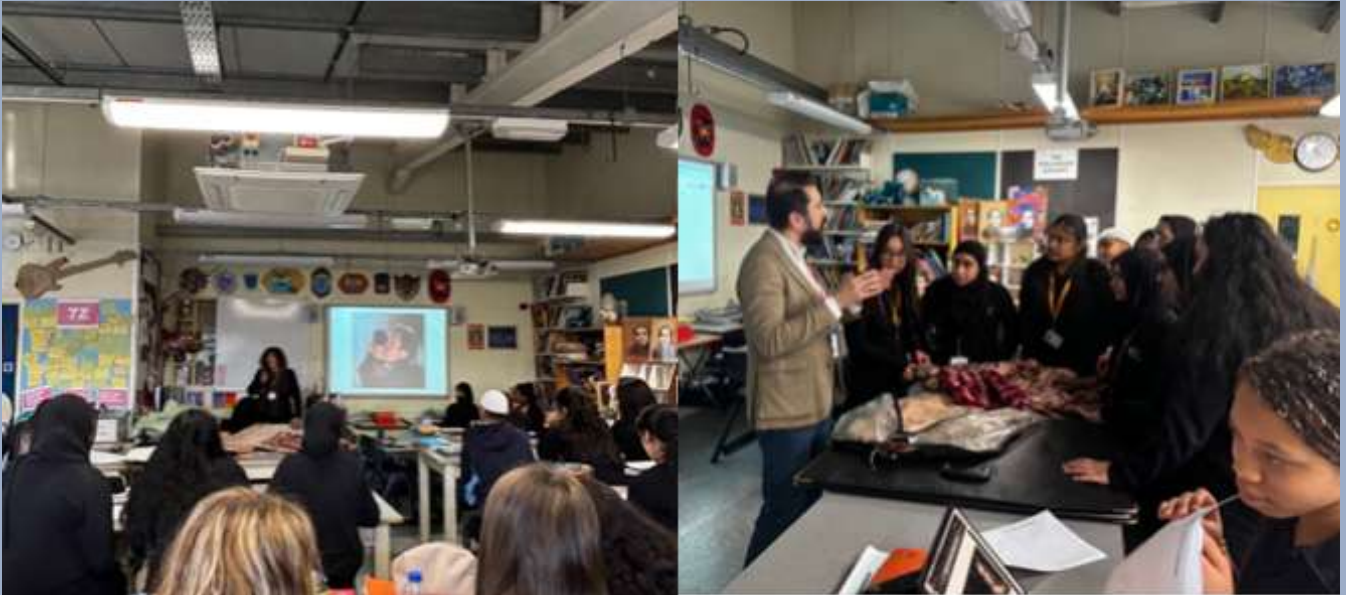
Location At The White Abbey Ballroom
3 Whetley Hill, Bradford

BD88NL

Manchester Art Gallery

Year 11 are presently immersed in their exam project. Back in January, the students embarked on a trip to the Manchester Art Gallery to kick-start their projects and collect research. They relished the experience, exploring the collections, posing questions, sketching, and taking on the role of art critics for the day.





In celebration of Bradford City of Culture 2025, we welcomed the Bradford Producing Hub who gave a Creative Careers talk to our Year 10 and Year 9 art students. Esteemed Bradford-based creatives, tailor Rauf Zahid and photographer Carolyne Mendelsohn shared their inspiring journeys into the creative industry. We got a to see their work up close, they provided valuable insights into their process and offered words of advice to our budding creatives. The morning was profoundly inspirational!

Recommended exhibitions and events to look out for:

- Fighting to be Heard: Boxing, calligraphy and the collections of the British Library 17 Jan -27 Apr 2025 @ Cartwright Hall Art Gallery
- Extraordinary Portraits with Bill Bailey 13 Mar - 6 Apr 2025 @ Loading Bay

Performing Arts at DCA

Exciting Rehearsals for "Charlie and the Chocolate Factory"

The rehearsals for our upcoming production of "Charlie and the Chocolate Factory" are in full swing, and we are thrilled to report that they are going exceptionally well! The students are not only enjoying the process but are also showing remarkable improvement in their performances.

The energy and enthusiasm in the rehearsal room are palpable as the students dive into their roles with creativity and dedication. It's wonderful to see them bring the beloved characters and whimsical scenes to life. From the eccentric Willy Wonka to the lovable Charlie Bucket, each student is adding their unique touch to the story.

We are confident that this production will be a delightful experience for both the performers and the audience. Stay tuned for more updates as we get closer to the big day. We can't wait to share this magical journey with you all!



On Wed 12 Feb a group of DCA musicians, many of whom are studying GCSE music, had an amazing opportunity to meet professional musician Gwilym Simcock, who was visiting Dixons Sixth Form Academy. Gwilym is an internationally acclaimed jazz performer and composer, and some of his work appears on the A level music specification so he was at the Sixth Form to do workshops on this. We were treated to an awe-inspiring performance of a couple of his pieces, alongside hearing his fascinating insights into his compositional process and a candid discussion about the challenges of performing and the nerves of steel required. Students had the chance to ask questions and get to really understand what being a professional musician entails.

POSITIVE NEWS at DCA

On Thursday 6th February three of our Bradford Citizens students attended the Bradford Citizens Together Assembly. It was a great opportunity for students from other Dixons schools, as well as other schools in Bradford to come together both in person, and online, to discuss key issues, such as Racial Justice in Education and Mental Health in schools. There were workshops the students attended as well as the chance to network with the other students. In the afternoon we were joined by two trust CEOs from Dixons and the Beckfoot Trust who gave speeches, and students then demonstrated democracy in action by holding a vote to decide on our key campaign for the rest of the year. As Bradford Citizens, it was decided our key campaign will be Anti-Racism and Racial Justice, and at DCA we will also be continuing our work on the Cost of Living, focusing particularly on costs based around school, and how we can help students and local communities.

DCA Hosts First Ever Community Iftar – A Joyous Evening of Togetherness

On Thursday 20 March, Dixons City Academy opened its doors for our first ever Community Iftar—an incredibly special event that brought students, families, and staff together to share in the breaking of the fast during the holy month of Ramadan.

The evening was filled with warmth, joy, and a strong sense of unity, as over 160 members of our school community gathered to mark this important moment. It was a privilege to come together in celebration, reflection, and respect for a tradition that means so much to so many within our community.

A very special thank you goes to Haroon Ali (11A), Mohammed Ubaid Raza (Year 9) and Ayaan Abbas (9B) who delivered readings with great confidence and maturity. Their contributions were inspiring and deeply appreciated by everyone in attendance.

As the sun set, we joined in breaking the fast with delicious food, some of it generously provided by families and local businesses. It was a truly joyful atmosphere, and a wonderful opportunity to learn more about each other's cultures and traditions.

We're proud to be a school that celebrates its diversity and builds strong community connections. Thank you to all the staff and families who supported this event—your kindness, generosity and hard work helped make it a night to remember.

We look forward to making the Community Iftar an annual tradition here at DCA.



Creative Writing Club

The students below worked really hard over quite a few weeks to produce the short story 'The Journey' read by the whole school over 5 Periods during our belated World Book Day on Thursday 13 March.

Freya J 10A

Aminah K 10C

Ameerah A 9B

Umar N 9C

Sarim H 10A

Planning support: Leon S 9B and Franc P 11X

Bellow is a little snippet of the story: "You don't have to worry, I'm here to help you." I smiled brightly, which surprisingly made their shimmering eyes soften with relief. They were a small, frail being, not familiar with Bradford's noisy roads. Their backpack was flimsy and ripped, their posture crumpled, and their gaze lowered, but it didn't make them any different. They reminded me of myself when I had first started secondary school back in Year 7.

If anyone would like to join Creative Writers' Club, it runs on Fridays for an hour after school (in the library). They can see Miss Mayat for a permission slip.



Dixons City Academy celebrated World Book Day with a week of events.

Throughout the week, Year 7 and Year 8 took part in the Readathon - Read for Good Challenge, raising £150 to support the purchase of books for children in hospitals.

On Thursday we all took part in the Shared Read of 'The Journey' a short story written by our Creative Writing Club. The story takes us on a journey of friendship through the streets of Bradford and was written to celebrate our status as City of Culture. Every student also received their World Book Day tokens.

Finally, we finished off the week with the Form Book Display Competition and the Staff Book Characters' Challenge

Department Winner! Humanities



World Book Week Form Display Finalists



7A and Miss Firth
9A and Miss Parrish
10C and Mrs Bates



Respect | Integrity | Determination



AFTER SCHOOL CLUBS

How to get involved...

1. **Speak to the teacher**

2. **Collect and return a permission letter**

3. **Sign up**

4. **Attend each week!**

Monday				
Choir	String Group			
Music Dept	Music Dept			
8.15 - 8.45am	3.45 - 4.14pm			
Tuesday				
Guitar Group	Boys Football (Y7/8)	Fitness club	Concert Band	
Music Dept	Astroturf	Fitness suite	Music Dept	
8.15 - 8.45am	3.40 - 4.40pm	3.40 - 4.40pm	3.45 - 5.00pm	
Wednesday				
Wind Group	Boys Football (9/10/11)	Climbing	Soul Band	Music Theory Class
Music Dept	Astroturf	Sports hall	Music Dept	Music Dept
1.20 - 1.45pm	3.40 - 4.40pm	3.40 - 4.40pm	3.45 - 4.45pm	3.45 - 5.15pm
Thursday				
Samba Band	Girls Football (All Years)	Badminton	Dungeon & Dragons	
Music Dept	Astroturf	Sports hall	Drama Studio	
8.15 - 8.45am	2.45 - 3.45pm	2.45 - 3.45pm	2.45 - 3.45pm	
Friday				
R&B Singing Group	Running club	Musical Theatre Group	Creative Writing Club	
Music Dept	Yard	Drama Studio	Library	
Y8/10 12.50 - 1.15pm Y7/9/11 1.20 - 1.45pm	2.45 - 3.45pm	3.00 - 4.00pm	2.45 - 3.45pm	

MyChildAtSchool (MCAS)

What is MyChildAtSchool?

MyChildAtSchool is an online portal that enables parents to view their child's performance at school in real time via any modern web browser (e.g. Edge, Firefox, Chrome, Safari etc.) and for today's busy parents, an app (for android or ios) which offers the same features.

Anytime access to Attendance, Behaviour, Assessment and student reports, letters or important documents. Student timetables alongside the school calendar and fully customisable Exam Timetables and results pages mean schools can keep parents fully informed electronically.

Communication through Push Notification (for the App), Announcements and important documents as well as enabling parent messaging to the school are all included features.

All communications to parents is now through the MCAS app rather than by text. If you haven't signed up yet, download the app from App store for apple mobile phones or Play Store for Android phones. Once you have downloaded the app, request a password reset and then you will have access to attendance, timetable, appreciation / behaviour data as well as cycle reports and exam timetables for GCSE and cycle 3 assessments. If you need any support with the app then please email info@dixonsca.com and put MCAS as the subject of the email and we will get back to you with some support.

What's on in Bradford:

Recommended for year 11 - Black in Colour by Alex Anughe 1 Aug – 27 Oct @ South Square
<https://southsquarecentre.co.uk/events/alex-anughe-joan-day-bursary-winner-exhibition>

Recommended for year 10 - The 62 Group of Textiles Artists 8 Sept – 3 Nov @ Salts Mill
<https://www.62group.org.uk/exhibitions/making-as-learning/>

Recommended for year 9 - The Portal, BD Walls, City of Culture 2025 @ Church Bank, Bradford Cathedral
<https://bradford2025.co.uk/event/the-portal/>

Roots, BD Walls, City of Culture 2025 @ Bradford's MAPA Cultural Arts Centre
<https://bradford2025.co.uk/event/roots/>

VAPE Warning

Please can parents be particularly vigilant towards anyone who may use a vape like the one shown in the photo.

We have been informed by the Police that the use of this vape by a young person has led to them being hospitalised.

The term "Purple haze" is also associated with drug content.

- C Bell



From West Yorkshire Police

Dear Parent/Guardian

We know that for a range of reasons, some children are regularly using vapes or at risk of trying a vape for the first time, some as young as 7 years old.

While vaping is currently viewed as a way for adults to cut down on cigarette smoking, buying or selling vapes to children under the age of 18 is illegal.

A lot of young people use vapes because of their popularity. It's easy for them to buy vapes online, in local shops and through friends or social media, however, many of the vapes targeted at children not only have high levels of nicotine, making them very addictive, they often contain illegal drugs or chemicals.

Some of these vapes are so strong that for some children, just taking one puff is causing them to become very unwell with some children requiring hospitalisation. This is a worrying trend, and we would like to ask for your help in raising awareness of the risks and sharing some safeguarding advice with your children;

- If they don't vape – do not start
- If they do vape, try cutting down with the aim of trying to stop
- You do not know what is in a vape so using one is risky behaviour
- Do not use a vape which claims to have THC, cannabis, spice or any other illegal drug content. These can cause children to become very unwell, very quickly.
- If a child feels unwell after using a vape, tell a trusted adult immediately and seek medical advice. If a vape makes a child feel unwell it is likely to contain an illegal product.

If you are worried about your child's use of vapes, seek the advice of a health practitioner or your GP.

Additional help for children to give up vaping can be found here [Quit Vaping | Smokefree Teen](#)

West Yorkshire Police's aim is to keep children safe and reduce the risk of any further hospitalisations or serious side effects from using illegal vapes.

West Yorkshire Police is working closely with schools across West Yorkshire to safeguard young people by raising awareness of the dangers linked to these vapes. If anyone has any information around vapes, in particular suppliers who are exploiting children, please contact the police via ringing 101, using 101 online chat function, or contacting Crimestoppers.

Thank you for your support

HOW TO SPOT ILLEGAL VAPEES

1. **TANK SIZE:** Anything over 2ml liquid.
2. **STRENGTH:** More than 20mg/ml or 2% nicotine concentration.
3. **INFORMATION:** The packaging should list the nicotine strength, puff count, ingredients, batch number and details of the manufacturer.
4. **HEALTH WARNING:** Compliant vapes carry a health warning written in bold capital letters.
5. **CERTIFICATIONS:** Legal vapes carry these certification logos: UK CA  CE



REPORT the sale of illegal vapes to
Trading Standards 0808 223 1133



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL



RESPECT INTEGRITY DETERMINATION

Key links to the website;

Holidays - <https://www.dixonsca.com/calendar/term-dates-2022-23>

Uniform - <https://www.dixonsca.com/about/umiform>

Curriculum - <https://www.dixonsca.com/about/curriculum>

Homework Timetable - <https://www.dixonsca.com/about/homework-timetables>