

Person Specification

Post: Family Support Worker

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> GCSE grade 4 or above in English and mathematics (or equivalent) 	<ul style="list-style-type: none"> Level 3 or equivalent in appropriate discipline Counselling qualification Designated safeguarding lead trained 	<ul style="list-style-type: none"> Application Certification
Experience	<ul style="list-style-type: none"> Values driven Working in an educational setting, in a similar role Working to tight deadlines in a busy environment 	<ul style="list-style-type: none"> Working in an inner-city area of high deprivation Multi-agency working 	<ul style="list-style-type: none"> Application Interview References
Knowledge and skills	<ul style="list-style-type: none"> Build and maintain effective working relationships with colleagues, families and the wider community Communicate effectively with a wide range of stakeholders Work independently on own initiative and contribute as part of a team Deal with sensitive issues in a confidential manner Current legislation, policy and guidance relating to work of children's services and the Children and Families Act 2014 Demonstrate awareness of and commitment to upholding equal opportunities policies Commitment to safeguarding Microsoft Office, especially Excel, Outlook and Word 	<ul style="list-style-type: none"> Understanding of what makes a Dixons academy different and successful Local knowledge including services available to young people First aid trained Ability to speak additional languages 	<ul style="list-style-type: none"> Application Interview References
Character	<ul style="list-style-type: none"> High level of integrity, honesty and credibility which will inspire trust Strong moral purpose and drive for improvement Mission-aligned Humble and kind Motivated, enthusiastic and flexible Excellent interpersonal skills Good sense of humour Desire to develop yourself Ability to give, receive and act on feedback Strong attention to detail Ability to work under pressure Commitment to the full life of the academy 	<ul style="list-style-type: none"> Willingness to offer extra-curricular provision 	<ul style="list-style-type: none"> Application Interview References