

Person Specification

Post: Cleaner

| Attributes | Essential | Desirable | How identified |
|-----------------------------|---|---|--|
| Qualifications | <ul style="list-style-type: none"> Literate and numerate | <ul style="list-style-type: none"> NVQ Level 1 and 2 in cleaning | <ul style="list-style-type: none"> Application Certification |
| Experience | <ul style="list-style-type: none"> Values driven Using industrial cleaning materials and cleaning equipment | <ul style="list-style-type: none"> Working in an inner-city area of high deprivation Working in a school / educational environment | <ul style="list-style-type: none"> Application Interview |
| Knowledge and skills | <ul style="list-style-type: none"> Willingness to undertake training to fulfil the requirements of the post Work as a team member or alone Listen and act on instructions, both verbal and written (including health and safety requirements for buildings and cleaning procedures) Complete all cleaning tasks within time constraints for the allocated area and to the required standards Respond to situations as they arise Commitment to safeguarding Microsoft Office, especially Excel, Outlook and Word | <ul style="list-style-type: none"> Understanding of what makes a Dixons academy different and successful Industrial cleaning materials and cleaning equipment Health and safety; manual handling and electrical safety requirements COSHH | <ul style="list-style-type: none"> Application Interview References |
| Character | <ul style="list-style-type: none"> Strong moral purpose and drive for improvement Mission-aligned Humble and kind Motivated, enthusiastic and flexible Excellent interpersonal skills Good sense of humour Desire to develop yourself Ability to give, receive and act on feedback Strong attention to detail Ability to work under pressure Commitment to the full life of the academy | <ul style="list-style-type: none"> Willingness to offer extra-curricular provision | <ul style="list-style-type: none"> Application Interview References |