

Person Specification

Post: Science Technician

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> Grade C or above in GCSE English, mathematics and science 	<ul style="list-style-type: none"> A level / level 3 qualification in science Higher or further education 	<ul style="list-style-type: none"> Application Certification
Experience	<ul style="list-style-type: none"> Values driven Working in a relevant technical / scientific role 	<ul style="list-style-type: none"> Working in an inner-city area of high deprivation Working in a school environment Working in a science laboratory 	<ul style="list-style-type: none"> Application Interview References
Knowledge and skills	<ul style="list-style-type: none"> Health and safety procedures; risk assessment Working knowledge of laboratory preparation techniques and procedures Fault finding and repair of equipment Stock control and ordering procedures Microsoft Office, especially Outlook, Excel and Word Prioritise, plan and organise workload Commitment to safeguarding 	<ul style="list-style-type: none"> Understanding of what makes a Dixons academy different and successful Use and apply mathematical knowledge and skills; for example, to calculate molarity of solutions Practical activities that demonstrate key scientific concepts and engage students COSHH regulations CLEAPSS science requirements 	<ul style="list-style-type: none"> Application Interview References
Character	<ul style="list-style-type: none"> Strong moral purpose and drive for improvement Mission-aligned Humble and kind Motivated, enthusiastic and flexible Excellent interpersonal skills Good sense of humour Desire to develop yourself Ability to receive and act on feedback Strong attention to detail Ability to work under pressure Commitment to the full life of the academy 	<ul style="list-style-type: none"> Willingness to offer extra-curricular provision 	<ul style="list-style-type: none"> Application Interview References